

Recount Planning Frame

LI: To write a recount using the TIES structure.



Howick Historical village

• 1	The Howick Historical Village
• 2	At the Howick Historical village I was with my group called (Group 3) We were around the village houses from places. It happened May 16th, it happened so we can have some experience on how it was back in the day. We got there in a bus and we were singing songs all the way.
• 3	First, we got to school and we were doing the roll and Miss Tele'a explained to us what we were supposed to do when we were at the village. After she told us to grab 1 thing out of our lunchbox and the after we were going to head upstairs where year 7 and 8's are. When we got there Mrs Anderson us our groups there were Group 1, 2, and 3 and I was in Group 3.
• 4	Next, we headed to the bus and I sat with Kendric. We got there and there was an old lady explaining to us what we were going to do and also explaining about where the houses in the village came from. When she finished we were making butter and there was a machine that would spin around the cream and the machine was called a paddle. The old lady said how to make butter faster if you have to sing a rhyme song and the song went like this. Turn butter turn I am waiting at the gate waiting for some butter cake turn butter turn. After it was really thick then Whae bailey buttered some crackers and we ate it and it tasted like butter.
5	Then, we looked around the houses and inside there were stairs and they looked like they were facing down. It was really steep. Then our last activity was building cars. Group three were split into 4 groups, so we can build our cars. It took a while to build but when we were getting pushed I got hurt but then we were finished so we met up and had a group photo with helpers that helped at the village and went back to school.
• 6	So when we got to school we got to play for almost an hour and I wish I could go back there. I definitely want to go back. I feel tired but also happy. I'm glad I went.

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